

Vocational Education and Training in Schools
There are many reasons to consider studying
a VET course:

- Experience of the workplace, employer expectations and contact with key employers
- Provide focus and skills for career planning
- Receive recognition from industry and the NESA for the HSC
- Acquire skills and competencies that are recognised all over Australia through the Australian Qualifications Framework
- Develop key industry skills as well as employability skills in taking initiative, problem solving and communication as well as working independently and in teams
- Begin preparation for a career in a chosen area while still at school
- Gain recognition for industry courses successfully completed at school when applying for study at TAFE
- Acquire general skills, which can be used in a wide range of employment and higher education settings



Further Information

For further information about this course you can approach the following people:

Your VET Coordinator
Rhonda Bryan
St Philip's Christian College Port Stephens
4919 5400
rhonda.bryan@spcc.nsw.edu.au

or

VET Consultant
The Association of Independent Schools
Level 12, 99 York Street Sydney
Ph: 9299 2845
www.aisnsw.edu.au

Students who are assessed as competent (through integrated competency assessment) in the units of competency in Tourism, Travel and Events may be eligible for an Australian Qualifications Framework qualification in:

SIT30116
Certificate III in Tourism

or

a Statement of Attainment
towards this qualification

Information updated April 2022



Tourism, Travel and Events SIT30116 Certificate III in Tourism



RTO
RTO No: 90413



Tourism

SIT30116 Certificate III in Tourism (SIT) Tourism, Travel and Hospitality Training Package v1.3

Status

NSW NESA Board Developed Curriculum Framework,
Category B.

240-hour course possible qualification outcome is
SIT30116 Certificate III in Tourism.

Special Features & Conditions

- Competency based assessment of skills and knowledge
- Leads to a nationally recognised AQF qualification
- Includes an optional HSC examination for inclusion in ATAR calculations. Students specify whether or not they will sit this examination.

Content

Tourism and Events is organised around core units and a selection of elective units e.g.:

- Source and use information on the tourism and travel industry
- Provide advice on Australian destinations
- Provide service to customers
- Show social and cultural sensitivity
- Sell products and services
- Participate in safe work practices
- Operate an online information system



Course Costs

This course may require the payment of a fee to cover the cost of consumables, resources and personal protective equipment.

Your school will provide you with details of any course costs including any rights you may have to receive a refund if you withdraw from the course.

Who is this Course Designed For?

This course reflects the role of individuals who use a range of well-developed tourism service, sales and operational skills.

Job Roles

This qualification provides a pathway to work in many tourism industry sectors and for a diversity of employers including tour operators, inbound tour operators, visitor information centres, attractions, cultural and heritage and any small tourism business requiring multi-skilled employees.

Possible job titles relevant to this qualification include:

- attraction or theme park attendant
- booking agent
- inbound tour coordinator
- operations consultant for a tour operator
- visitor information officer
- sales consultant

Pathways and Careers

After achieving SIT30116 Certificate III in Tourism, individuals could progress to SIT40216 Certificate IV in Travel and Tourism, or to Certificate IV qualifications in any service industry field.

Further training can involve a traineeship or further studies at TAFE or University.

Work Placement

For the NESA 240 hour course, 70 hours of work placement must be undertaken. Your school or Work Placement Service Providers may source placements.

Part-time Work

Under certain circumstances, students' part time work may be used to fulfill work placement requirements. The work must be relevant to the course and units of competency within the course.

ASSESSMENT

Assessment is competency based and can include:

- observation during class and work placement
- written tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

RECOGNITION FOR PRIOR LEARNING RPL

Students may have their current knowledge, skills and experience relevant to the units of competency within the course recognised, provided they can produce current, quality evidence of their competency.

COMPLAINTS AND APPEALS

Your school has appropriate mechanisms and services for students to have complaints and appeals addressed efficiently and effectively. If you have concerns about aspects of the course, such as resources, facilities, another person, an assessment task or result, you have the right to raise your concerns with your school.

SUPPORT IN THE CLASSROOM

To develop skills and knowledge to industry standards, students with additional learning needs may require reasonable adjustments to be made for them. These adjustments could also apply in the workplace. Students will need to contact their teacher or support teacher so that adjustments can be put in place.