

Hospitality

It focusses on providing customer service. Skills learned can be transferred across a range of industries. Workplaces for which Hospitality competencies are required include: cafes, restaurants, Resorts and Accommodation & Event management.

Industry curriculum frameworks provide students with the opportunity to gain industry recognised national vocational qualifications und the Australian Qualifications Framework (AQF) as a part of their NSW Higher School Certificate (HSC).

The Hospitality Curriculum Framework is based on qualifications and units of competencies contained in the nationally endorsed **Tourism, Travel and Hospitality Training Package**.



HSC Examination

Hospitality is a Category B Industry Curriculum Framework course.

An external written HSC examination will be undertaken at the end of the course. The examination is optional. During the HSC year, students who complete the 240-hour course will specify to undertake the external examination. The examination is counted towards the ATAR calculation.



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FOR MORE INFORMATION

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VOCATION EDUCATION

Broaden your horizons for tomorrow while you study today.



Hospitality

SIT20316

Certificate II Hospitality

2 units

Hospitality.....training for your future!

There is no doubt the hospitality industry today is one of the most diverse, exciting, challenging and important industries in Australia. Hospitality offers career opportunities that are as dynamic as the industry itself.

The possibilities include: Human Resources Manager, Administration Management, Chef, Receptionist, Marketing Executive, Concierge, Cellar master, Events manager, Food & Beverage manager and many more.

Mandatory Industry Work Placement

Work Placement provides an opportunity for students to experience different facets of the industry and the application of the base knowledge and skills gained during course modules. The course requires students in both Year 11 and 12 to undertake a block of Work Placement equivalent to 35 hours each year. If Work Placement is not completed then the student is deemed as not meeting course or NESA's requirements



Modules Undertaken during the course include:

- Work place Safety and Hygiene practices
- Prepare & serve Espresso Coffee
- Prepare Simple Dishes
- Prepare & serve Non-Alcoholic Beverages
- Work Effectively with others
- Interact with Customers
- Show Social & Cultural Sensitivity
- Source and use information on the hospitality industry
- Serve Food and Beverage

VET course in Schools aims to:

Encourage continuous learning-often the modules undertaken belong to a training package that encourage further training to achieve more industry knowledge & skills.

Qualifications are recognised nationally-the modules undertaken at school from specific training packages are recognised by other training providers and employers. Teachers have to have and maintain industry recognised qualifications to deliver course.

Network students with industry experiences-student undertake as a part of course parameters work placement. This is to ensure they have the knowledge and skills at industry standards and an opportunity to make career connections within the industry.

Dual accreditation for your Stage Six studies-students achieve a 2unit recognition for their course study and an ATAR ranking if the VET course is Board Developed Content. Students may also achieve a Certificate I, III or a Statement of Attainment to acknowledge their module achievement if they meet industry training package standards. Preparing for entry into the specific industry.

VET Framework courses in Schools..

-Courses are devised by Industry representative. The Board of Studies uses the training packages to develop a joint qualification.

-are equal to 2units

-Australian qualification that recognised nationally.

-Contribute to an ATAR rank

-include the knowledge and skills the industry needs for employability skills.

