



For the Whole of Their Life

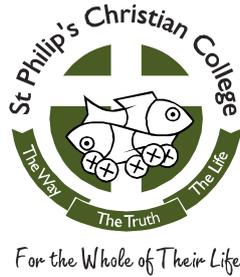
## St Philip's Christian College Waratah

### Student Leadership Policy

#### Policy Document Information

Compliance	
NESA	Registered and Accredited Individual Non-Government Schools (NSW) Manual Section 3.6 (Safe and Supportive Environment) Section 3.6.2 (Student Welfare) Section 3.10.1 (Reporting on changes made to policies)
	National Student Wellbeing Framework Guiding Principles; Key elements of good practice.
Legislative Requirements	Education Act 1990
Other Policy Relationships	Student Leadership Guidelines and Procedures Managing Student Behaviour (Commendation) Policy Managing Student Behaviour (Commendation) Guidelines and Procedures
Key Dates	
Date of ratification	October 2021
Date for review	2024
Policy Review	This policy will be reviewed every 3 years, or as needed in line with legislative changes and the requirements of the Association of Independent Schools

The College's policies which are made from time to time are made pursuant to the requirements set out in section 47 of the *Education Act* and NESA for registration of the school.



## **St Philip's Christian College Waratah**

### **Student Service-Based Leadership Policy**

#### **1. General Statement**

At St Philip's Christian College we acknowledge that providing students with opportunities for leadership and training is central to our Christian mission and core values. Student Leadership is an integral part of our Student Wellbeing policies and our Commendation System. Student Leadership provides opportunities for students to grow in their Christian faith as they serve God and one another in this way and to develop inter-personal skills as they actively lead and guide others.

This policy is to be implemented in conjunction with the College's Managing Student Behaviour (Commendation) Guidelines and Procedures and other Student Wellbeing Documents.

#### **2 Aim**

The aim of Student Leadership is to provide opportunities for leadership experiences across the whole school. This opportunity is provided in various roles and responsibilities.

#### **3. Objectives - Policy statement**

**3.1 Christian Ethos:** Our approach to Student Leadership is underpinned by Biblical truth and motivated by Christian love. In this context, 1 Corinthians 13 provides a solid basis for relationships at St Philip's Christian College. Jesus Christ is our definitive leadership model. "Just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many." Matthew 20.28, "The greatest among you will be your servant" Matthew 23:11 and John 13:12-17 - Jesus washes the Disciples' feet.

#### **3.2 Promoting a safe, supportive and inclusive environment:**

- Promotes positive student behaviour
- Recognizes student leadership potential
- Provides opportunity for students to develop and utilise leadership skills

#### **4. Audience and Applicability**

The College community including Executive Staff, Teaching and Non-teaching staff, Students, Parent/Carers

#### **5. Context**

**5.1** At St Philip's Christian College, we strive to provide quality learning environments which are inclusive, safe, secure, supportive and encouraging.

**5.2** Students who display leadership potential will be given opportunities to develop these skills.

**5.3** Positions of responsibility will be given to students as recognition of their leadership skills, abilities and commitment to the College ethos.

## **6. Responsibilities and delegations**

### **6.1 Principal**

- Provide whole school opportunities for students to develop leadership skills
- Design, implement and monitor fair and equitable systems for student leaders to be elected.
- Ensure student leaders' behaviour is monitored and feedback given to students.
- Provide mentoring opportunities for Student Leaders
- Model Servant leadership qualities

### **6.2 Deputy Principal/Heads of Schools**

- Provide sub-school opportunities for students to develop leadership skills
- Design, implement and monitor fair and equitable systems for student leaders to be elected.
- Identify and mentor Student Leaders
- Monitor behaviour and academic progress of student leaders, providing appropriate feedback and correction if necessary.
- Model servant leadership qualities

### **6.3 Teachers**

- Identify and encourage students who have leadership potential
- Provide class based opportunities for students to develop leadership skills
- Model servant leadership qualities

### **6.4 Parent/Carers**

- Support the College's Student Leadership practices.
- Provide students with leadership opportunities outside of school.
- Encourage, support and praise student leaders.
- Model servant leadership qualities

### **6.5 Students**

- Seize opportunities for leadership development
- Encourage, praise and support student leaders

## **7. Monitoring, evaluation and reporting requirements**

This policy in line will be evaluated and reviewed every three years or as needed.

## **8. Document details and history**

Modified from College Leadership Policy 2007 (G:\Staff\Policies; Guidelines & Procedures\Student Leadership)

Written: June 2011

Reviewed: October 2016, March 2017, March 2021

### **Additional Materials**

Student Leadership Guidelines and Procedures

Managing Student Behaviour (Commendation) Policy

Managing Student Behaviour (Commendation) Guidelines and Procedures