



For the Whole of Their Life

St Philip's Christian College Waratah

Policy Framework for A Safe and Supportive Environment - Student Welfare

Document Information

Compliance	
NESA	Registered and Accredited Individual Non-government Schools (NSW) Manual <ul style="list-style-type: none"> Section 3.6.2 (Student Welfare) Section 3.6 (Safe and Supportive Environment)
Department of Education Science and Technology	Safe Schools Framework Guiding Principles; Key elements of good practice.
Other Policy Relationships	Managing Student Behaviour (Discipline) Policy Managing Student Behaviour (Commendation) Policy Disability Provisions Policy Learning Support Policy Multicultural/EALD Policy Risk Management Policy WHS Policy Anti-Bullying and Harassment Policy Supervision Policy Pastoral Care and Student Wellbeing Policy Code of Conduct Waratah Student Health and Medication Policy Attendance Policy Child Protection Policy Child Protection Reportable Allegations Against Employees Emergency Evacuation Policy Critical Incident Policy Volunteers Policy Contractors Policy Excursion Policy Security Policy Tutor and External Provider Policy Student Service-Based Leadership Policy Assessment Policy Communication Home/School Policy Managing Complaints Policy Home Learning Policy
Key Dates	
Date of ratification	November 2021
Date for review	November 2024

Policy Review	This policy will be reviewed every 3 years, or as needed in line with legislative changes and the requirements of the Association of Independent Schools
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The College's policies which are made from time to time are made pursuant to the requirements set out in section 47 of the *Education Act* and of NESA for registration of the school.



St Philip's Christian College Waratah

Policy Framework for A Safe and Supportive Environment - Student Welfare

A Safe and Supportive Environment – Student Welfare Policy Framework

Rationale

NESA *Registered and Accredited Individual Non-Government Schools (NSW) Manual* requires that a non-government school provide a safe and supportive environment by having in place policies and procedures that provide for student welfare. St Philip's Christian College, Waratah is committed to meeting this requirement.

This Policy Framework summarises the various types of policies that are in operation at the College that address this need for a safe and supportive environment.

St. Philip's Christian College Mission Statement declares:

"St. Philip's Christian College will continue to provide quality education in a caring, secure and challenging learning environment; based on Christian beliefs, values and practice."

This Framework and the documents that complement it are vital to the creation a "safe and supportive environment" and providing a "caring, secure and challenging learning environment"

Safe

"A safe environment for students is one where the risk of harm is minimised and students feel secure. Harm relates not only to dangers in the built environment, involving such matters as architecture and construction, lighting, space, facilities and safety plans, but also refers to violence, physical threats, verbal abuse, threatening gestures, sexual harassment and racial vilification."

RANGS (NSW) BOS.

St Philip's Christian College, Waratah implements measures designed to promote the safety and well-being of all its students.

For further details on how we address the area of a "Safe Environment" please refer to the following College documents:

- Risk Management Policy
- Work Health and Safety Policy
- Anti-Bullying and Harassment Policy
- Accident/Incident Reporting Policy
- Managing Student Behaviour (Discipline)
- Supervision Policy
- Pastoral Care Statement

- Code of Conduct (Staff)
- Student Health and Medication Policy
- Attendance Policy
- Child Protection Policy
- Working with Children Check documents
- Evacuation/Emergency Policy and Procedures
- Critical Incident Policy
- Accident/Incident Recording Policy
- Student Health and Medication Policy
- Volunteers Policy
- Contractors Policy
- Excursion Policy
- Premises and Buildings Policy
- Security Policy
- Tutor and External Providers Policy
- Unwanted Visitors Procedure

Support

“A supportive environment fosters the social, academic, physical and emotional development of students. A supportive environment can be described as one in which:

- students are treated with respect and fairness by teachers, other staff and other students members of the school community feel valued
- effective teaching and learning takes place
- positive support and encouragement are provided by staff members and students
- non-discriminatory language and behavioural practices are defined, modelled and reinforced by members of the school community
- consultation takes place on matters relating to students’ education and welfare. “

RANGS (NSW) BOS.

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St Philip’s Christian College endeavours to promote a learning environment where teachers and pupils are mutually supportive of one another. Mutual respect is promoted and valued between students and teachers. Both are positively encouraged to not engage in conduct which undermines this mutual trust and support. Students and teachers are encouraged to respect the mission and ethos of the College as reflected in the College Ethos Statement.

Students and Staff are encouraged to demonstrate an appreciation of the College’s core values:

- Christ first
- Serve one another
- Strive for excellence
- Do what is right
- Build community

The College also encourages a partnership approach involving consultation between all members of the school community in matters which affect them.

For further details on how we address the area of a “Supportive Environment” please refer to the following College documents:

- Ministry Team Guidelines

- Anti-Bullying and Harassment Policy
- Managing Student Behaviour – Discipline Policy
- Managing Student Behaviour – Commendation Policy
- Student Service-Based Leadership Policy
- Assessment Policy
- Supervision Policy, Procedures, SWP
- Students with Disability Statement
- Assisting Students With Learning Difficulties Policy
- Disability Provisions Policy
- Academic Acceleration Policy
- Gifted Education Policy
- EAL Policy
- Communication – Home/School Policy
- Pastoral Care Statement
- Complaints Policy
- Student Health and Medication Policy
- Attendance Policy
- Child Protection Policy
- Home Learning Policy
- Tutor and External Providers Policy
- Work Health and Safety Policy
- WHS Consultation Statement

Student Welfare

Student welfare encompasses the mental, physical and emotional well-being of students. Student welfare policies and programs are essential for developing a sense of self-worth and fostering personal development. Student welfare is an integral part of the College's operations and covers many areas including:

- programs that the school provides to meet the personal, social and learning needs of the students
- effective discipline
- early intervention programs for students at risk
- student, family and community support networks
- opportunities that the school provides for students to enjoy success and recognition, make a useful contribution to the life of the school and derive enjoyment from their learning.

Student welfare is the foundation of many College documents and is therefore addressed in the totality of the College's policies and procedures.

For further details on how we address the area of a "Student Welfare" please refer to the following College documents:

- Risk Management Policy
- Ministry Team Guidelines
- Work Health and Safety Policy
- Anti-Bullying and Harassment Policy and Guidelines
- Managing Student Behaviour – Discipline Policy, Procedures and Guidelines
- Managing Student Behaviour – Commendation Policy, Procedures and Guidelines
- Supervision Policy, Procedures and Guidelines
- Pastoral Care Statement
- Code of Conduct (Staff)

- Student Health and Medication Policy, procedures and guidelines
- Attendance Policy
- Child Protection Policy
- Emergency Evacuation Policy and Procedures
- Critical Incident Policy
- Accident/Incident Reporting Policy
- Unwanted Visitors Procedure
- Volunteers Policy
- Contractors Policy
- Excursion Policy
- Working with Children Check documents
- Premises and Buildings Policy
- Security Policy
- Tutor and External Providers Policy
- Student Leadership Policy
- Assessment Policy
- Students with Disability Statement
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Document History

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