



For the Whole of Their Life

**St. Philip's Christian College
Gosford**

**Student Leadership including Student Representative Council Policy
2019**

Document Information

Author/supervisor	Gosford - ELT
Compliance	
Board of studies	Registered and Accredited Individual Non-Government Schools (NSW) Manual Section 3.6.2 (Student Welfare) Section 3.10.1 (Reporting on changes made to policies)
Legislative requirements	
Other policy relationships	Safe and Supportive Environment - Student Welfare Policy Framework
Document location	
Key dates	
Review Date	March 2019
Policy Review	This policy will be reviewed every 3 years, or as needed in line with legislative changes and the requirements of the Association of Independent Schools

The College's policies which are made from time to time are made pursuant to the requirements set out in section 47 of the *Education Act* and of the Board of Studies for registration of the school.



St. Philip's Christian College Gosford

Student Leadership including Student Representative Council Policy 2019

1. General Statement

At St Philip's Christian College we acknowledge that providing students with opportunities for leadership and training is central to our Christian mission and core values. Student Leadership is an integral part of our Student Wellbeing policies and our Commendation System. Student Leadership provides opportunities for students to grow in their Christian faith as they serve God and one another in this way and to develop inter-personal skills as they actively lead and guide others.

This policy is to be implemented in conjunction with the College's Managing Student Behaviour (Commendation) Guidelines and Procedures and other Student Wellbeing Documents.

2 Aim

The aim of Student Leadership is to provide opportunities for leadership experiences across the whole school. This opportunity is provided in various roles and responsibilities.

3. Objectives - Policy statement

3.1 Christian Ethos: Our approach to Student Leadership is underpinned by Biblical truth and motivated by Christian love. In this context, 1 Corinthians 13 provides a solid basis for relationships at St Philip's Christian College. Jesus Christ is our definitive leadership model. "Just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many." Matthew 20:28, "The greatest among you will be your servant" Matthew 23:11 and John 13:12-17 - Jesus washes the Disciples' feet.

3.2 Promoting a safe, supportive and inclusive environment:

- Promotes positive student behaviour
- Recognizes student leadership potential
- Provides opportunity for students to develop and utilise leadership skills

4. Audience and Applicability

The College community including Executive Staff, Teaching and Non-teaching staff, Students, Parent/Carers

5. Context

5.1 At St Philip's Christian College, we strive to provide quality learning environments which are inclusive, safe, secure, supportive and encouraging.

5.2 We aim to give students who display leadership potential opportunities to develop these skills.

5.3 Positions of authority will be given to students as recognition of their leadership skills, abilities and commitment to the College ethos.

6. Responsibilities and delegations

6.1 Principal

- Provide whole school opportunities for students to develop leadership skills
- Design, implement and monitor fair and equitable systems for student leaders to be elected.
- Ensure student leaders' behaviour is monitored and feedback given to students.
- Provide mentoring opportunities for Student Leaders
- Model Servant leadership qualities

6.2 Heads of Schools

- Provide sub-school opportunities for students to develop leadership skills
- Design, implement and monitor fair and equitable systems for student leaders to be elected.
- Identify and mentor Student Leaders
- Monitor behaviour and academic progress of student leaders, providing appropriate feedback and correction if necessary.
- Model servant leadership qualities

6.3 Teachers

- Identify and encourage students who have leadership potential
- Provide class based opportunities for students to develop leadership skills
- Model servant leadership qualities

6.4 Parent/Carers

- Support the College's Student Leadership practices.
- Provide students with leadership opportunities outside of school.
- Encourage, support and praise student leaders.
- Model servant leadership qualities

6.5 Students

- Seize opportunities for leadership development
- Encourage, praise and support student leaders

7. Monitoring, evaluation and reporting requirements

This policy will be evaluated and reviewed every three years or as needed.

Additional Materials

Managing Student Behaviour (Commendation) Policy