**Subject Selection – Preference Form and Information**

- **Do I need an ATAR?**
  If you are planning on attending university after school, you need to select a pattern of study that qualifies you for the ATAR. Keep in mind though, that the ATAR is only ONE way to gain entry to university and the ATAR carries less weight now than previously.

  If you want to select a vocational pathway you can select a non-ATAR pathway which may include a combination of non-ATAR subjects, Category B subjects or you may want to pursue a School Based Apprenticeship or School Based Traineeship. If you are thinking about this pathway you need to speak with Mr Guest or Mr Roxby so we can help you access these courses.

- **How many subjects do I need to take?**
  To achieve your HSC you must complete a minimum of:
  - 12 units in Year 11
  - 10 units in Year 12

  In both Year 11 and Year 12 your course selection must include:
  - At least six units of Board Developed Courses, two of which must be English
  - Three courses of two units or greater
  - Four subjects (no more than six units of Science for Year 11)

- **What are Category A and Category B Subjects?**

<table>
<thead>
<tr>
<th>Category A courses require academic rigour and contributes to assumed knowledge for tertiary studies.</th>
<th>Category B courses are less academically demanding but can still contribute to tertiary studies.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examples include Mathematics and Geography.</td>
<td>Examples of Category B courses are Sport, Lifestyle and Recreation and VET Hospitality.</td>
</tr>
</tbody>
</table>

**Only 2 units of Category B courses can be included in your ATAR calculation if you complete the HSC the exam.**
• What is the difference between the HSC and the ATAR?

<table>
<thead>
<tr>
<th>Your HSC marks</th>
<th>Your ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HSC marks</strong> provide information about how well you have performed in each of the courses you have completed.</td>
<td><strong>Your ATAR</strong> provides information about how well you are positioned overall against other students.</td>
</tr>
<tr>
<td><strong>HSC marks</strong> indicate your performance in the different courses you have studied.</td>
<td><strong>Your ATAR</strong> allows you to be compared with other students who have completed different combinations of courses.</td>
</tr>
<tr>
<td><strong>HSC marks</strong> are reported against standards.</td>
<td>The ATAR is a rank, not a mark.</td>
</tr>
<tr>
<td><strong>HSC marks</strong> are provided by NESA.</td>
<td>The ATAR is provided by UAC.</td>
</tr>
</tbody>
</table>

• Debunking the ATAR

<table>
<thead>
<tr>
<th>Your ATAR is affected by:</th>
<th>Your ATAR is NOT affected by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your position in your courses.</td>
<td>The school you attend.</td>
</tr>
<tr>
<td>Your raw HSC marks provided by NESA.</td>
<td>Studying certain courses such as Visual Arts or Business Studies.</td>
</tr>
<tr>
<td>Choosing subjects you enjoy and do well in and by working at your personal best.</td>
<td>Studying extension or advanced courses.</td>
</tr>
<tr>
<td></td>
<td>Studying extra units.</td>
</tr>
<tr>
<td></td>
<td>The performance band you achieve in your HSC.</td>
</tr>
</tbody>
</table>

• What about SBA/Ts?

School Based Apprenticeships and Traineeships are more than just part-time jobs - they’re a great way to set yourself up for the career you want whilst you are completing your HSC.

School Based Apprenticeships and Traineeships are available to all Year 10, 11 and 12 high school students in NSW. They allow students to commence an apprenticeship or complete a traineeship while at school.

A School Based Apprenticeship or Traineeship combines paid work, training and school; and as well as an industry recognised national qualification you will gain credit towards the HSC. Some apprenticeships and traineeships can contribute towards the ATAR. More information can be found at: [https://sbatinnsw.info/](https://sbatinnsw.info/)

If you are considering an SBA/T as part of your pattern of study please see Mr Hughes or Mrs Carter.
• The subject selection process

We accommodate the wide variety of student interest and abilities by offering a comprehensive range of subjects. We are also in a fortunate position to be able to have classes run with a small cohort, however, when there are too few students to form a class the subject will not run. This is determined on a subject by subject basis. 
The subject selection process occurs in a number of steps:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Subject Information Expo where students and parents find out about the HSC, subjects students can take and begin to consider post school pathways.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(17th June)</td>
<td>Wednesday 17th June</td>
</tr>
<tr>
<td></td>
<td>(Multiple sessions available between 3:30pm and 8:30pm. Once we get closer to the date, we will send you a booking request with set session times)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 2</th>
<th>Students complete the Subject Preference form and bring to an interview with either Mr Roxby, Mr Peacock or Mr Guest. At this interview, subject preferences will be finalised and submitted.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(19th June – 26th June)</td>
<td>It is important to note that this is subject preferencing not subject selection.</td>
</tr>
<tr>
<td></td>
<td>Students are encouraged to preference seven subjects in order to cover a range of options.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 3</th>
<th>Lines are developed according to student preferences. Students will confirm their subjects from these lines. If a subject does not appear on the lines, it means that there were too few students interested to run the course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(20th July – 24th July)</td>
<td>Subject selection will occur online and students who have difficulty making decisions surrounding these selections, may contact their Director of Studies for assistance.</td>
</tr>
</tbody>
</table>

Students and parents will receive confirmation of the student’s pattern of study early in Term 3.

If your child doesn’t receive their preferred pattern of study, please make an appointment with Mr Roxby to discuss options.
Subject Selection Preference Sheet

What type of program do you want to pursue (please tick):

- I want an academic program which will allow me to pursue further studies at a university level
- I want a vocational program which will allow me to gain qualifications to assist me in gaining employment
- I am not sure – a mix of the above
- I am interested in the YES Business Entrepreneurship (Do not fill out any further)

Are you considering a School Based Apprenticeship/Traineeship?

- No
- Yes but I am not sure what course I would like to enrol in
- Yes and I know what course I would like to enrol in

Guidelines for subject selection:

**Subject Preferences:**

**ENGLISH**

You must select a minimum of 2U of English.

*If you select English Extension I you must also select English Advanced.*

Circle your selection

<table>
<thead>
<tr>
<th>Standard English</th>
<th>Advanced English</th>
<th>English Extension I (1 Unit)</th>
<th>English Studies</th>
</tr>
</thead>
</table>

**GENERAL COURSES**

The table following includes all the subjects currently being offered at the College in 2021. Depending on preference numbers, some course may not run. These courses are 2 Unit value unless indicated.

Place your preference next to the subjects you select with 1 being the highest preference.

**Preference 7 Subjects**

*Note: If you select Mathematics Extension I you must also select Mathematics.*
The following Courses are all ATAR contributing and are worth 2 Units, unless stipulated otherwise.

<table>
<thead>
<tr>
<th>Subject</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>Industrial Technology – Timber</td>
</tr>
<tr>
<td>Agriculture</td>
<td>Information Processing Technology</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Investigating Science</td>
</tr>
<tr>
<td>Biology</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Mathematics Advanced</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Mathematics Extension I (1 Unit)</td>
</tr>
<tr>
<td>Community and Family Studies</td>
<td>Mathematics Standard</td>
</tr>
<tr>
<td>Dance</td>
<td>Modern History</td>
</tr>
<tr>
<td>Design and Technology</td>
<td>Music 1</td>
</tr>
<tr>
<td>Drama</td>
<td>Music 2</td>
</tr>
<tr>
<td>Earth and Environmental Science</td>
<td>PDHPE</td>
</tr>
<tr>
<td>Economics</td>
<td>Photo, Video and Digital Imaging (non ATAR)</td>
</tr>
<tr>
<td>Engineering Studies</td>
<td>Physics</td>
</tr>
<tr>
<td>Exploring Early Childhood (non ATAR)</td>
<td>Society and Culture</td>
</tr>
<tr>
<td>Food Technology</td>
<td>Sport Lifestyle and Recreation (non ATAR)</td>
</tr>
<tr>
<td>French Beginners</td>
<td>Studies of Religion (1 Unit)</td>
</tr>
<tr>
<td>French Continuers</td>
<td>Studies of Religion (2 Unit)</td>
</tr>
<tr>
<td>Geography</td>
<td>Textiles and Design</td>
</tr>
<tr>
<td>Industrial Technology – Multimedia</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

The following subjects are Category B and worth 2 Units, however only ONE VET subject can contribute to your ATAR pathway.

| VET Automotive                       | VET Sports Coaching (2 units)          |
| VET Construction                     | VET Education Support (SBAT) (4 units in Yr 11) |
| VET Electrotechnology                | (3 units in Yr 12)                     |
| VET Hospitality                      |                                        |
| VET Business Services                |                                        |
| VET Tourism, Travel and Events       |                                        |
| VET Retail Services                  |                                        |
| VET Primary Industries               |                                        |

Parent signature: ..................................................  DATE: ..................................

Student signature: ..................................................  DATE: ..................................

Completed form to be brought to your interview with Mr Roxby, Mr Peacock or Mr Guest. Any changes discussed in the interview will be brought back to parents to sign off on. Information will then be entered electronically so that we can establish lines.