**St Philip's Christian College Waratah**

**Managing Student Behaviour (Commendation) Policy**

**Policy Document Information**

| Compliance | | |
|---|---|---|
| NESA | Registered and Accredited Individual Non-Government Schools (NSW) Manual<br>Section 3.6.1  (Child Protection)<br>Section 3.6.2  (Student Welfare)<br>Section 3.6     (Safe and Supportive Environment)<br>Section 3.7.1  (Discipline)<br>Section 3.8     (Attendance)<br>Section 3.10.1 (Reporting on changes made to policies) | |
| Legislative Requirements | NSW Education Act (1990)<br>Privacy Act 1988 | |
| Other Policy Relationships | WHS Policy<br>Student Leadership Policy<br>Managing Student Behaviour (Discipline) Procedures<br>Managing Student Behaviour (Discipline) Guidelines<br>Managing Student Behaviour (Discipline) Policy | |
| Key Dates | | |
| Date of ratification | November 2021 | |
| Date for review | November 2024 | |
| Policy Review | This policy will be reviewed every 3 years, or as needed in line with legislative changes and the requirements of the Association of Independent Schools | |

The College's policies which are made from time to time are made pursuant to the requirements set out in section 47 of the *Education Act* and of the NESA for registration of the school.

**Managing Student Behaviour (Commendation) Policy**

### 1.    General Statement

At St Philip's Christian College we acknowledge the close relationship between student wellbeing, , classroom climate and teaching and learning practice.  Managing Student Behaviour therefore needs to be seen and developed within this holistic perspective.

It is to be noted that some school-based activities such as Managing Student Behaviour will be subject to a variety of 'policy areas'.  It is also noted that each policy is not mutually exclusive, that is, there are implicit and explicit interrelationships between many policies. (eg. Commendation Policy, Discipline Policy, Anti-bullying Policy, Supervision Policy, etc)

**Managing Student Behaviour (Commendation)**

Our goal is that each student will be given opportunities to reach their God given potential in a supportive and encouraging environment where their strengths and achievements have been praised and acknowledged.  Encouraging positive student behaviour is integral to the good management of students and an important part of providing a conducive learning environment for all (students, staff, parents and visitors).  The goal of Managing Student Behaviour is to work towards the achievement of the College's core values of Christ First, Serve One Another, Strive For Excellence, Do What is Right and Build Community.  Students need to feel safe, secure and happy whilst at school so they can learn.  Rewarding positive behaviour encourages and provides an incentive for the student to repeat the desired behaviours and encourages positive self image.  It also provides an example for others as to what the expected and desirable standards of behaviour are.  At St Philip's Christian College, we praise and encourage commendable behaviour and attitudes by rewarding students through a variety of external means with the goal that each student will progress from extrinsic to intrinsic motivation. Encouragement can range from praise to special privileges and awards.

This policy is to be implemented in conjunction with the College's Managing Student Behaviour (Commendation) Guidelines and Procedures, Managing Student Behaviour (Discipline) Policy, Procedures and Guidelines documents.

### 2    Aim

The aim of Managing Student Behaviour (Commendation) is to create and maintain a safe, secure, productive and happy learning environment for the spiritual, emotional, academic, social and physical development of all the students in our care.

### 3.    Objectives - Policy statement

**3.1    Christian Ethos:** Our approach to Managing Student Behaviour, including Student Commendation, is underpinned by Biblical truth and motivated by Christian love.  In this context, 1 Corinthians 13 provides a solid basis for relationships at St Philip's Christian College.  Jesus Christ is our definitive behavioural model.

**3.2    Promoting a safe, supportive and inclusive environment:**
- An holistic approach
- A whole school responsibility
- Reflects the identified needs of the community
- Implementation of clearly-defined expected standards of behaviour
- Promotes positive student behaviour, including specific strategies to maintain a climate of respect
- Recognizes and reinforces student achievement

**3.3    Self Discipline**
The ideal in managing student behaviour is that each individual student, motivated by a desire to please God, will take responsibility for their own behaviour, maintaining a self-disciplined approach in order to demonstrate excellence of both attitude and actions.  As followers of Jesus Christ, St Philip's Christian College desires that discipline and encouragement may not just lead to self-control but to a Christ-centred life.

**3.4    Respect**
As members of the St Philip's Community we should all show respect to each other.  Managing student behaviour should recognise the age and maturity of the person and praise and encouragement should always be genuine.

**3.5    Praise**
Our goal is that students do not rely on materialistic rewards as their only source of motivation, but rather that words of praise and encouragement inspire them to greater levels of achievement and behaviour.  In this process, the individual should feel affirmed for who they are, a child of God.  Because every child is "fearfully and wonderfully made" (Psalm 139:14), regardless of academic ability, they will be recognised for their own progress and efforts.

**4.    Audience and Applicability**
The College community including Executive Staff, Teaching and Non-teaching staff, Students, Parent/Carers

**5.    Context**
**5.1**    At St Philip's Christian College, we strive to provide quality learning environments which are inclusive, safe, secure, supportive and encouraging.

**5.2**    All students and staff have the right to be treated fairly and with respect in an environment which is encouraging and positive.

**5.3**    The aim of the partnership between St Philip's Christian College community and the College is to develop socially responsible, self-controlled young people who are capable of making informed decisions.  This is achieved through an effective social, cultural and academic curriculum which caters for the individual needs of students.

**6.    Responsibilities and delegations**
**6.1    <u>Principal</u>**
- The Principal is accountable to the Executive Principal and the Board of Governors for ensuring a safe, secure and harmonious work environment for students and staff.
- The Principal, in conjunction with the College Leadership Team is responsible for the development, implementation and monitoring of the Managing Student Behaviour (Commendation) Policy.
- The Principal is responsible for ensuring that the College's policy is evaluated and reviewed by the school community at least every three years.

- The Principal will endeavour to engage in collaboration in the development of the policy and that staff are provided with training and development opportunities in positive behaviour management
- The Principal will make available a copy of the Managing Student Behaviour (Commendation) Policy to the College community.
- Parents and students are informed of changes to Commendation system.

### 6.2 Deputy Principal/Heads of Schools
- Heads of Schools are expected to participate in the development of the Managing Student Behaviour (Commendation) Policy and to support its effective implementation.
- Maintain appropriate records relating to Commendation Awards

### 6.3 Teachers
Teachers are able to contribute to the development of the Managing Student Behaviour (Commendation) Policy and are expected to support its effective implementation.

### 6.4 Parent/Carers
- Parent/carers are expected to support the College in the implementation of the Managing Student Behaviour (Commendation) Policy, Guidelines and Procedures.
- Parent/Carers are to praise and acknowledge students achievements and accomplishments

### 6.5 Students
- Strive to give their best
- Encourage, praise and support other students' achievement and efforts.

## 7. Monitoring, evaluation and reporting requirements
This policy in line with Managing Student Behaviour Guidelines and Procedures will be evaluated and reviewed every three years or as needed in line with legislative changes.

## 8. Document details and history
Modified from Discipline and Commendation Policy 2000 (see H:\College Documents\Policies and Procedures\Administration\Discipline Policy\Archive)
Updated March 2012 E. Moir
Updated March 2017 E. Moir
Updated March 2021 J. Fahey

**Additional Materials**
Privacy Policy
WHS Policy
Managing Student Behaviour (Discipline) Policy
Student Leadership Policy