

NARNIA EARLY LEARNING

ACN 002 919 584

(Administered by St. Philip's Christian Education Foundation Ltd.)

SUN PROTECTION POLICY

Childcare services have a responsibility and opportunity to reduce children's risk and to help establish effective long-term behaviours. This sun protection policy that is based on the latest research and best practice principles, which will help our service achieve this. Our service recognises the value of outdoor play and learning in a sun safe way

Aim:

The purpose of this Policy is to ensure that all children attending our Centre are protected, as much as possible, from skin damage caused by the sun.

Key terms

• Te	erm	•	Meaning
	Iltraviolet (UV) adiation	•	<u>Ultraviolet (UV) radiation</u> is a type of energy produced by the sun and some artificial sources, such as arc welders and solariums. The sun's UV is the main cause of skin cancer. Too much UV exposure also causes sunburn, tanning, premature ageing and eye damage. You can see the sun's light. You can feel the sun's heat. But you can't see or feel the sun's UV radiation. UV can reach you directly from the sun. It can also be reflected off different surfaces and scattered by particles in the air. Your senses cannot detect UV radiation, so you won't notice it is all around you and you won't notice any skin damage until it has been done
	V Index	•	The World Health Organization's Global Solar UV Index measures UV levels on a scale from 0 (Low) to 11+ (Extreme). Sun protection is recommended when UV levels are 3 (Moderate) or higher. The UV level is affected by a number of factors including the time of day, time of year, cloud cover, altitude, location and surrounding surfaces. https://www.who.int/news-room/q-a-detail/radiation-the-ultraviolet-(uv)-index
• SI	un protection times	•	The sun protection times are a forecast from the <u>Bureau of Meteorology</u> showing when UV levels will be 3 and above. At this level there is a risk of skin damage for most Australians. You can find the sun protection times for your location on the free SunSmart <u>widget</u> and <u>app</u> or at <u>sunsmart.com.au</u> .
• SI	hade	•	Well-designed and positioned shade can significantly reduce direct and indirect UV exposure and create cool, comfortable spaces for outdoor learning and play. Shade can be natural (trees, shrubs or shadow cast from nearby buildings), built (pergola, shade sails, etc.), portable (shade umbrellas, marquees, etc.) or a combination of these. Ensure shade is easily accessible, attractive, in good condition and regularly maintained. Use surfaces that don't easily reflect UV, e.g. natural, dark or rough surfaces such as grass, soil and tanbark. When combined with appropriate clothing, hats and sunscreen, children can be well protected from UV when outdoors.
• SI	un protective hat	•	A <u>hat</u> should shade the face, neck and ears such as a wide-brimmed or bucket hat (at least 5cm brim for young children) or legionnaire hat (make sure the front peak and back flap overlap at the sides). Caps and visors do not provide enough protection and should be swapped for a UV protective hat.
	un protective lothing	•	If you can see skin, UV can reach it. <u>Clothing</u> can be a great barrier between the sun's UV and your skin. Cover as much skin as possible with cool, loose-fitting clothing made from densely-woven fabric like cotton. If a child is wearing a singlet top or dress with thin straps, they add a t-shirt or shirt before outdoor play.
• SI	unscreen	•	Sunscreen should be labelled SPF30, SPF50 or SPF50+ and be broad-spectrum and water-resistant. For all children over 6 months, apply sunscreen to any skin not protected by clothing 20 minutes before going outdoors and reapply every two hours or after water activities. Make sure it has an Australian Licence (Aust L) number and monitor the expiry date. Store sunscreen below 30 degrees and out of direct sun. Cancer Council recommends a <u>usage test</u> before applying a new sunscreen. The widespread use of sunscreen on babies under 6 months old is not recommended.
• Si	unglasses	•	If practical for your setting, wear close fitting, wrap-around <u>sunglasses</u> that meet the Australian Standard 1067 (Sunglasses: Category 2, 3 or 4) and cover as much of the eye area as possible. Wearing a hat with a brim that shades the eyes can also reduce UV radiation to the eyes by 50%.

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Roles and responsibilities

•	Roles	Responsibilities
•	Approved provider	 ensure that obligations under the Education and Care Services National Law and National Regulations are met take reasonable steps to ensure that the nominated supervisor, educators and staff follow the sun protection policy and procedures ensure adequate shading over areas for both active and passive outdoor play ensure access to an adequate supply of sunscreen for children, educators and staff ensure staff dress code/uniform includes sun protective clothing and hats ensure that copies of the policy and procedures are readily accessible and available to nominated supervisors, coordinators, educators, staff, volunteers and families ensure families are aware of and agree to support the service's sun protection policy and procedures
•	Nominated supervisor	 implement the sun protection policy and procedures as outlined in the document monitor the daily sun protection times for your location communicate these to educators, staff and children support the implementation of sun protection measures during the sun protection times promote sun safe practices with all children, families, educators and staff within the service
•	Educators	 implement the sun protection policy and procedures as documented monitor the daily sun protection times for your location and manage sun safe outdoor play and learning accordingly monitor, and where practical, adjust outdoor learning and play experiences to minimise direct and indirect UV exposure utilise and role-model sun safe practices communicate with families about SunSmart practices in general and specific expectations within the service (e.g. wearing protective clothing, sun protective hat styles).
•	Families	be aware of, support and follow the service's sun protection policy and procedures ensure children are dressed in appropriate sun protective clothing

Source: https://www.acecqa.gov.au/sites/default/files/2021-08/SunProtectionGuidelines.pdf

Implementation:

1. Seek shade

- The approved provider and nominated supervisor makes sure there are enough shelters and trees providing shade in the outdoor area particularly in high-use areas.
- The availability of shade (natural, built, temporary) is considered when planning all outdoor activities.
- Children are encouraged to choose and use available areas of shade when outside.
- Children who do not have appropriate hats or outdoor clothing are asked to choose a shady play space or a suitable area protected from the sun.
- In consultation with the service's committee, shade provision is considered in future plans and upgrades.

2. Slip on sun-protective clothing

- Children are required to wear sun-safe clothing that covers as much skin as possible Families are asked to choose tops and dresses with sleeves for their child.
- Singlet tops, midriff tops or shoestring dresses are not recommended

3. Slap on a sun protective hat

- All children and educators wear hats that protect their face, neck and ears (legionnaire, broad-brimmed or bucket style). Caps and visors are not considered a suitable alternative.
- Children without a sun protective hat are provided with a spare hat where possible or asked to play in a shaded area.

4. Slop on sunscreen

- SPF30 (or higher) broad-spectrum, water-resistant sunscreen is supplied by the service and/or families.
- Sunscreen is applied in accordance with the manufacturer's directions (applied at least 20 minutes before going outdoors and reapplied every two hours, or more frequently if sweating or playing with water).
- To help develop independent skills ready for school, children from three years of age are given opportunities to apply their own sunscreen under supervision of staff, and are encouraged to do so.
- Sunscreen is stored in a supervised, cool place, out of the sun. The expiry date is monitored.
- Where children have allergies or <u>sensitivities to sunscreen</u>, parents are asked to provide an alternative sunscreen . If a child Is not to have sunscreen applied a parent must sign a waiver to state this.

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5. Slide on sunglasses [if desired]

- Where practical children can wear close-fitting, wrap-around sunglasses that meet the Australian Standard 1067 (Sunglasses: Category 2, 3 or 4) and cover as much of the eye area as possible.
 - 6. As part of Occupational Health and Safety (OH&S) UV risk controls and role-modelling, educators, staff and visitors:
 - wear a suitable sun-protective hat, covering clothing and, if practical, sunglasses;
 - apply sunscreen; and
 - seek shade whenever possible.
 - Sun protection considerations and actions are included in <u>risk assessments</u> for excursions and excursion checklists.

7. Learning and Skills

- Sun protection is incorporated into the learning and development program.
- The SunSmart policy is reinforced by educators and through children's activities and displays.
- Educators are encouraged to complete Cancer Council's free Generation SunSmart online learning modules.
- Children are encouraged to be involved in initiatives to promote and model sun protection measures at the service including taking leadership roles in managing sun protection e.g. accessing daily UV levels and sun protection times, hat reminders and management of sunscreen.
- Educators, staff and families are provided with information about sun protection through family newsletters, service handbook, noticeboards and the service's website.
 - 8. Children under 12 months of age will not be exposed to direct sunlight. Staff will ensure that babies remain in dense shade when outside. Care will be taken to avoid babies' exposure to indirect or reflected UV radiation when they are in shaded areas by using SunSmart clothing and a hat, and placing them in the middle of the shade. SPF30+, broad-spectrum and water- resistant sunscreen can be used on small areas of skin not covered by clothing (eg, feet and hands).

Legislative requirements

- Occupational Health and Safety Act (2004)
- Children's Services Act 1996
- Children's Services Regulations 2009
- Child Wellbeing and Safety Act 2005 (Vic) (Part 2: Principles for children)
- Education and Care Services National Law Act 2010: Section 167: Protection from harm and hazards
- Education and Care Services National Regulations 2011

Part 4.2: Children's health and safety				
Reg 100	Risk assessment must be conducted before excursions			
Part 4.3: Physical Environment				
Reg 113	Outdoor space: natural environment			
Reg 114	Outdoor space: shade			
Reg 116	Assessments of family day care residences and approved family			
Part 4.7: Leadership and service management				
Reg 168 (2)(a)(ii)	Policies and procedures: Sun protection			
Reg 169	Additional policies and procedures – family day care services			
Reg 170	Policies and procedures to be followed			
Reg 171	Policies and procedures to be kept available			
Reg 172	Notification of change to policies or procedures			

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