



Job Description

Position title:	Inclusive Education Teacher - (FTE 0.6)
School / Entity:	St Philip's Christian College Gosford
Reports to:	Director of Student Support, Leader of Inclusive Education
Direct reports:	Nil
Collaborates with:	Director of Student Support, Leader of Inclusive Education, Subject teachers across K-12 and Inclusive Education SLSO's
Award:	Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021
Date created / revised	22 November 2024

What's it like working at St Philip's?

We are focused on providing quality education in a caring, secure and motivating learning environment based on Christian beliefs, values and practice.

Our organisation's core values are:

- **Christ First** – we want to honour Christ in all things.
- **Serve One Another** – we want to appreciate the unique God-given potential of each person.
- **Strive For Excellence** – we want to aim to do our very best all the time.
- **Do What Is Right** – we want to always behave in a Christian manner.
- **Build Community** – we want everyone to feel they belong.

What's it like working at St Philip's Christian College Gosford?

Great results, attractive and flexible spaces, up-to-date technology and best practice based on current academic research are important to us – and unlocking the unique God-given potential in every child to lead a life of passion and purpose in whatever pursuits they choose is highly valued.

Our best assets are our passionate and purposeful teachers who are trained to consider the individual learning and wellbeing needs of every child in their class, and dedicated non-teaching staff who actively support the goals of the organisation.



What's the focus of this position?

Inclusion Education is based on the notion of embracing human diversity and welcoming all students as equal members of an educational community. This entails valuing and supporting the full participation of all students together in the most appropriate educational settings according to their individual needs. Inclusion requires recognising learning and neurological differences as some of the many forms of human diversity, and welcoming such diversity as a rich resource that is an essential component of humanity. As a part of equipping the students with a whole of life education, it is vital we support them in their journey at school, so that each child is able to reach their own personal potential. We strive to unlock the unique God-given treasure in every child, equipping them for a life of passion and purpose.

What you will be doing:

The role of the Inclusive Education Teacher is to support and promote the mission and vision of the College, with a particular focus on continuing the establishment and development of the culture of inclusion among staff, students and the wider school community. The vision for the role of an Inclusive Education Teacher is to support students and their teachers, between Kindergarten and Year Twelve, as part of a collaborative team.

An Inclusive Education Teacher works to inspire exceptional learning through the implementation of adjustments and differentiation, so that students can meaningfully access the curriculum, engaging and participating alongside their mainstream peers. To do this you will provide collaborative and consultative support to students with learning difference and complex diagnosis, including their families, therapists, support staff and 'general education' class teachers so that all parties are actively involved in the student's education.

In this role you will:

- Work with subject teachers to plan, document and provide differentiated learning opportunities for students within their classes or in small break out groups, flexibly adjusting to the needs of key students.
- Have a proficient understanding and skills in computer technology, and a willingness to embrace new innovations to support students.
- Possess a high level of interpersonal skills and ability to create a healthy team culture.
- Proven ability to partner effectively with parents and class teachers in the education and care of their children.
- Support staff to create a learning environment where all students feel safe and secure, enabling them to learn effectively.
- Create Individual Learning Plans collaboratively with families and monitor these, adjustments as part of the collection of evidence, for the Nationally Consistent Collection Of Data (NCCD).
- Observe and assess students of concern, who may need assistance and adjustments and then support collaborative meetings with families and teachers.
- Attend excursions, school events and camps as required, to support students with needs.
- Maintain opportunities for wellbeing and pastoral care of students.
- Participate in staff meetings, team meetings and additional training as part of your role.



The essentials you'll need:

- To promote the Christian vision and ethos of the school and broader organisation
- To demonstrate a living relationship with Jesus Christ
- NESA registration to teach in NSW
- A teaching qualification with additional skills and experience in Special Education
- Possess a high level of interpersonal skills leading to constructive relationships with students, colleagues and parents, and external stakeholders
- Proficient understanding and skills in computer technology, and a willingness to embrace new innovations to support students
- Excellent organisational and communication skills

We'll encourage you along the way

No job description can capture the complexity of running a school. Therefore, this job will include such other duties as may be required by the Principal. Job descriptions will need to be reviewed from time-to-time in order to ensure they remain relevant in a rapidly changing world. We will partner with you to support your performance and ongoing development to ensure you are fully prepared for future challenges as this position and our organisation adapts and grows. The current hours of work are Monday to Friday 8:15am – 4:15pm.

All employees are responsible for ensuring the workplace is free from sexual harassment and must not engage in any behaviour that could amount to sexual harassment.

I acknowledge that I have read and understood the requirements and responsibilities of this position as detailed in the Job Description (JD) and have discussed the JD with my Manager.

Employee Name:	
Employee Signature:	
Date:	