



**Dynamic Learning  
College**

FOR THE WHOLE OF LIFE

# Annual Report 2023

St Philip's Christian College  
Dynamic Learning







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# 1. Context

## Message From Les Holland

CHAIRMAN

BOARD OF DIRECTORS SPCEF

Greetings,

I am pleased to present my report to the Foundation for the year ended December 2023.

It is important to be reminded of the purpose of St Philip's Central Office, which is to:

1. Ensure the organisation remains true to its Christian Mission
2. Facilitate the efficient functioning of the schools and organisation
3. Ensure that all activity and endeavour results in better outcomes for students
4. Pursue growth opportunities.

St Philip's is motivated to deliver exceptional, whole education by modelling God's love in such a way that the potential of every person is realized in their life; that develops the whole child emotionally, intellectually, socially, physically and spiritually; that we positively impact the world through life-changing education. Our vision is to lead the progress and accessibility of exceptional Christian education in Australia and to pioneer learning environments that students love - authentic, life-changing communities filled with the Holy Spirit.



St Philip's is committed to a holistic vision of education that leads us to love proactively and advance the God-given purpose of individuals through exceptional ways of teaching and learning. We will continue to progress and deliver exceptional education in caring, secure and challenging learning environments based on Christian beliefs, values and practice.

The building and maintenance programs are progressing on a daily basis, ensuring our students and staff have the best facilities in which to work and prosper. Some projects have been completed with others under construction and we thank our builders and trades people for their skill and commitment to providing quality buildings. There are key St Philip's employees who contribute to the outcomes in this space - thank you each for your dedication and commitment.

Thank you to our ever-vigilant CEO, Graeme Irwin AM who continues to lead the St Philip's organisation with vision and determination. Thanks also to the staff in the Central Office, to teachers and staff across all schools - you each make a significant contribution to the quality outcomes of our organisation, ensuring

St Philip's continues to be 'Whole of Life Leaders in Education.'

Thank you to the Board Directors who give of time and expertise in the oversight and governance of the St Philip's organisation. You are highly valued.

The years ahead will, no doubt, bring challenge and opportunity. St Philip's will continue to employ our Core Values of - Christ first, Serve

one another, Strive for excellence, Do what is right and Build community. These values will ensure that we maintain the Christian culture of our organisation and the good name which we enjoy as schools-of-choice.

*"Work with enthusiasm, as though you were working for the Lord rather than for people."*  
Ephesians 6:7 NLT

Grace and Peace,

**Leslie J Holland**

Chairman, Board of Directors SPCEF Ltd  
AGM 23rd May 2024



## Message From Graeme Irwin

CHIEF EXECUTIVE OFFICER  
ST PHILIP'S CHRISTIAN COLLEGE

As the Chief Executive Officer, it is my privilege to present an overview of the significant events and achievements that unfolded across our school group throughout 2023. This report serves as a cornerstone in various documents, including individual School Annual Reports, and hopefully encapsulates the collective triumphs and endeavours of our community.

First and foremost, I extend heartfelt congratulations to every school and entity within our organisation, as well as to each student who has contributed to our shared success. Your dedication and commitment continue to inspire and shape our collective journey.

Each of our K-12 Colleges achieved outstanding HSC results in 2023. SPCC Port Stephens achieved a top ATAR of 95.80, with three students invited to exhibit their major work in ArtExpress and an additional two nominations. SPCC Cessnock climbed over 100 ranking spots with 75% of the cohort achieving a Band 4 or higher. Likewise, SPCC Gosford had 75% of student results at a Band 4 or higher, with five Band 6 or E4 results. 23% of students from SPCC Waratah achieved an ATAR over 90% with two achieving ATAR's over 99%. Three students from SPCC Waratah achieved All-rounder status, achieving Band 6 results in at least 10 units of courses studied. These are impressive results! Well done!

The mainstay of our success is dependent upon the unwavering dedication of our staff members. I wish to express my deepest appreciation to every individual who has tirelessly supported our mission, fostering an environment where growth and excellence thrive.

2023 marked a year of notable growth, particularly within our student body. As we reflect on the theme of 'Possibilities,' inspired by the verse from Matthew 19:26, we are reminded that with faith and perseverance, all things are possible in God.

I extend my sincere gratitude to our Executive Staff whose tireless efforts have propelled our organisation forward. Special recognition is due to the invaluable work of St Philip's executive Leadership Team (SPELT), alongside the dedicated team at our Central Office, whose contributions are instrumental in realising our vision.

Throughout the year, we witnessed two significant transitions within our senior staff. Notably, Ally Warran's appointment as Principal of Dynamic Learning College (DLC) heralds a new chapter in the educational journey of DLC. Additionally, we celebrate the remarkable tenure of Graeme Evans, our Deputy CEO, whose forty years of service exemplify remarkable dedication. Thank you to Graeme, for your great contribution in moulding the culture of this organisation.



The inauguration of Saints Academy at Cessnock and Port Stephens signifies a pivotal step towards enhancing educational opportunities within our region. Saints Academy is an innovative new program in the after-school space – where intentional and tailored learning is offered to children as an alternative to traditional after school care options. Thank you, Paul Wellham, for taking on this innovative program and making it exceptional.

Plans for the establishment of SPCC Gilibaa, our first Aboriginal school, were crafted during 2023 underscoring our commitment to diversity and inclusivity. We were very pleased with the appointment of Jonathan Lilley to the position of Director of Aboriginal Education for St Philip's Christian College. As well as providing support across the organisation in Aboriginal and Torres Strait Islander education, Jonathan will be leading our first Aboriginal school, SPCC Gilibaa. From the Gathang language of the Worimi people, 'Gilibaa' means 'lights', a word which connects with Jesus' command to 'let your light shine' (Matt 5:16).

Infrastructure development remained a focal point in 2023, with notable additions including the Active Learning Centre in Newcastle, the Junior School at Port Stephens, and new Central Office, reflecting our ongoing commitment to providing state-of-the-art facilities.

The Waratah Active Learning Centre (ALC) has been designed to motivate and inspire students and staff to invest in the vision of their future healthy self. The building incorporates a large indoor multi-sport court space, ninja gym, climbing wall, dance and drama studios, classrooms and gymnasium facilities. These state-of-the-art facilities are already attracting great sporting partnerships and opportunities for our students.

The Port Stephens Junior School is the new face of St Philip's Port Stephens with its prominent placement on Salamander Way. This building has been designed with biophilic principles, connecting the students and staff more closely with nature, fostering a nurturing and inspiring learning environment. This building provides seamless integration between multiple entities of St Philip's on the Port Stephens site including, Narnia and also Gilibaa, an innovative bilingual Aboriginal school within a school.

The Central Office is a 3-storey building, that connects into the adjacent church, and is the new home of the Central Office staff of St Philip's. It provides training facilities for future teachers and professional learning activities and open plan office areas for staff.

Looking ahead to 2024, we embark on ambitious initiatives poised to shape the future of education within our communities. From expansive projects in Gosford and Cessnock, to the development of new Young Parents and Narnia centres, our aspirations remain upbeat as we continue to evolve and innovate. Also, we are working towards the establishment of new schools in the Charmhaven and Maitland areas where population projections indicate significant growth in school aged children numbers needing quality education.

In conclusion, while the role of leaders may often be characterised by words, it is imperative that we remain attuned to the voice of God, guiding our actions with wisdom and discernment. As we press forward, may we continue to uphold our shared values and vision, fostering a legacy of excellence for generations to come.

With warm regards and every blessing,

*Graeme Irwin AM*  
Chief Executive Officer  
May 2024



## Message From Alison Warran

PRINCIPAL

DYNAMIC LEARNING COLLEGE



This year we can reflect on the achievements of our students as they embraced the opportunities presented at St Philip's Christian College, Dynamic Learning throughout the year.

The College theme for 2023 was 'Possibilities'. In Matthew 19:26, it is written: 'Jesus looked at them and said, "With man this is impossible, but with God all things are possible."' This theme embodies the approach taken at Dynamic Learning as we walk alongside our students to empower them to embrace all opportunities at our College. We want to set the aspiration for our students to become all that they can be. For some students, this starts with small achievable goals every day. Goals should be achievable, but some can be aspirational.

At the start of 2023, our College was renamed from DALE to Dynamic Learning. This renaming builds on our history as pioneers in special education in the Newcastle region and strengthens our College as a unique offering as part of St Philip's Christian Education. DALE was first established in 1997, and since the early days, our educational program and enrolment criteria have been tailored to focus on the unique needs and distinct strengths of students with autism (Level 1 or 2), anxiety, PTSD, and/or depression.

This year, Michelle Cairelli (Principal 2022), stepped into the role of Executive Principal, and I had the privilege of commencing with

SPCC Dynamic Learning as the Principal. Prior to commencing at Dynamic Learning, Michelle had 14 years of experience as a Principal and has realigned our College to our core values of Christ First, Serve One Another, Strive for Excellence, Do What is Right, and Build Community, and set the School Improvement Plan. I was welcomed to the Principal role by exceptional educators, passionate staff, and enthusiastic and caring students. I bring to Dynamic Learning teaching experience from Kindergarten to Year 12 and over 10 years of leadership experience in independent schools, and an educational philosophy that equipping students with lifelong learning skills provides them with hope for their future.

Led by a newly appointed Teaching and Learning team working across each campus, we implemented a transdisciplinary approach to learning which included authentic activities for students to learn more about our Christian faith through a thematic approach. This approach was adopted to strengthen the skills of our core teachers across the range of subjects taught to develop rich teaching and learning programs with a focus on the Stage 4 and 5 curriculum. The students readily engaged to explore each theme in depth through the learning areas of 'STEM' and 'Humanities'.

There was a renewed focus on literacy and numeracy support with additional Learning

Support staff employed across the College, including the promotion of Kate Maddrell to Learning Support Coordinator. Our Learning Support teachers worked closely with the core teachers to develop individualised programs for students requiring intervention, and our Learning Support assistants provide small group tuition. As needed, the Learning Support staff also provide additional in-class support to students.

All staff across the College participated in NESA-accredited professional development facilitated by Educational Psychologist Catherine Gow. This evidence-informed material included case studies and focused on our students' diagnoses, the interplay between these, and strategies for staff to use in their roles. Additionally, Catherine was able to advise on techniques to support whole class dynamics through observations and working with each campus team, and providing group professional supervision to our Heads of Campus.

As one College across four locations, some of the highlights for staff and students occur when we gather together. One of these events was our Star Wars themed Colour Fun Run held at Cessnock. Our camps are another occasion for students to get together with other stage classes from each campus. For the first time, we took our Year 5 and 6 students to Canberra for the Stage 3 camp, a rite of passage for many Australian students. The students gained further insight into Australia's history, culture, heritage, and democracy.

Our VET program has expanded to include a Certificate I in Active Volunteering for all Stage 5 students, which included a work placement in a not-for-profit organisation. Further, we launched Philly's Fresh Food, the Mini Woolworths store at our Newcastle campus. This space allows our Stage 6 VET Retail Services students to gain practical experience and is also used by all

our students from Year 3 to 12 for a variety of learning activities.

Following a student proposal, we seek to include student voice in school-wide initiatives and our Newcastle students were consulted for input into designing learning and play spaces. This engagement continued with a student proposing an expansion of our student uniform to include a Dynamic Learning Hoodie to meet the sensory needs of our students. The student was able to work with our staff to design the hoodie, which many students have now opted to wear.

Our inaugural Reconciliation Action Plan (RAP) was developed and published in 2023 as we recognise the importance of fostering a community built on respect, understanding and inclusivity. This plan outlines specific actions and initiatives that we will undertake across our four campuses and the actions encompass various aspects of our educational approach, community engagement and celebration of culture. We have a commitment to listening to and learning from Aboriginal and Torres Strait Islander peoples to foster meaningful relationships to ensure culture can be authentically embedded. This commitment stems from our desire to create an equitable Australia where all members of society can thrive and for us to lead and learn with Christ's love towards a reconciled Australia.

Every day, every year, holds endless possibilities for our students and it is our hope that on their journey at DLC, each student discovers their talent and purpose and knows that each of your teachers, Wellbeing Assistants, every member of staff are there to support you and cheer you on because you are fearfully and wonderfully made.

*Mrs Alison Warran*

Principal

## Contextual Information About The School & Characteristics Of The Student Body

### WHO WE ARE

St Philip's Christian College Dynamic Learning is for students in Years 3 – 12 who have a diagnosis of anxiety, depression, PTSD and/ or Autism. We provide a tailored, educational program that is both supportive and adapted to students' particular needs. This assists to ensure each student is engaged and achieving their full potential enabling them to discover their God-given purpose through pursuit of their educational and employment aspirations.

Our vision is to change lives by inspiring young people by creating a College where students love coming to school. They love it because they: experience success in their learning & feel valued and appreciated for who they are, and through this they experience God's unsurpassable love daily.

For our primary years we have a core teacher and integrated program, In the high school years, teachers deliver transdisciplinary learning in STEM or Humanities. All students have an IP and our classes are taught in stage-based classes of up to 16 students. Most classes have a full-time Learning and Wellbeing Assistant to support the students with emotional regulation. Learning Support staff are also available to help with students' additional learning needs.

Our College is recognised by the Department of Education as a Special School. It was established in 1997. For Secondary students the College provides the opportunity to gain a RoSA and

the HSC (through non-ATAR pathway). The educational program is based on individual needs and focuses on building on the strengths and talents of each student. On entry into the program students are assessed by staff to ascertain their ability level. An Individual Plan involving the input of the student, parent(s) / caregiver(s), agency representatives and staff is developed and regularly review for each student.

### OUR VISION

St Philip's Christian College Dynamic Learning seeks to be a leading provider of quality Christain schooling within our nation, where:

- Every student develops a personal faith in Jesus Christ and is empowered to live with purpose, integrity and joy.
- Every student achieves their God-given potential and is well equipped to make a significant contribution to society.
- Every student benefits from innovative and effective learning experiences taught by skilled and dedicated teachers.
- Every student enjoys a safe and secure learning environment wherein they feel connected and affirmed.
- Every student contributes to a culture of respect, dignity, care and concern for others.
- Every student has access to excellent learning resources and is taught in the best learning facilities we can provide.

### OUR MISSION

St Philip's Christain College Dynamic Learning will continue to provide quality education in a caring, secure and challenging learning environment based on Christian beliefs, values and practice.

### OUR CORE VALUES

#### Christ First

we want to honour Christ in all things

#### Serve One Another

we want to appreciate the unique God-given potential of each person

#### Strive For Excellence

we want to aim to do our very best all the time

#### Do What Is Right

we want to always behave in a Christain manner

#### Build Community

we want everyone to feel they belong

### THE SCHOOL CONTEXT

St Philip's Christian College Dynamic Learning was established in 1997 as DALE Christian School (Dynamic Alternative Learning Environment) to meet the needs of Year 7 to 10 students with emotional/ behavioural problems and catered for students with a mild intellectual disability. In 2012, the College extended its curriculum to include Stage 3 (Years 5 & 6). In 2018, Stage 2 (Year 3 & 4) and Stage 6 (11& 12) were incorporated into the scope of educational offerings. In 2023 the school rebranded as St Philip's Christain College Dynamic Learning.

Over the years the enrolment criteria has been refined to identify those students who would benefit most from the dynamic environment offered at the College. The criteria now meets the needs of students with Anxiety, Depression, Post Traumatic Stress Disorder and Autism (Level 1&2).

With a move to include Stage 6, the school now offers students the opportunity to gain their non-ATAR HSC. The educational program is based on individual needs and focuses on building on the strengths and talents of each student.

Dynamic Learning College is a 'small school' environment and has a higher staff to student ratio compared to mainstream which gives many young people, who feel lost in a mainstream environment, a sense of security and belonging. Each student at Dynamic Learning College has an Individual Plan developed for them in partnership with the student, their families and support agencies. With campuses in Gosford, Cessnock, Port Stephens and Newcastle, our aim at Dynamic Learning College is to create a positive environment in which students with particular social, emotional and learning needs can feel loved, understood, challenged and secure.

In 2023 Dynamic Learning College had 193 enrolments and 120 staff split across our four campuses, with a higher percentage of boys at 67% to girls at 33% enrolled. In addition, 15% of our students are Aboriginal or Torres Strait Islander.

# 2. Outcomes And Results

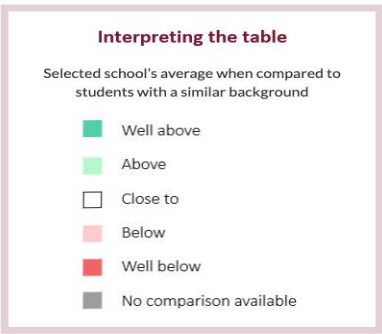
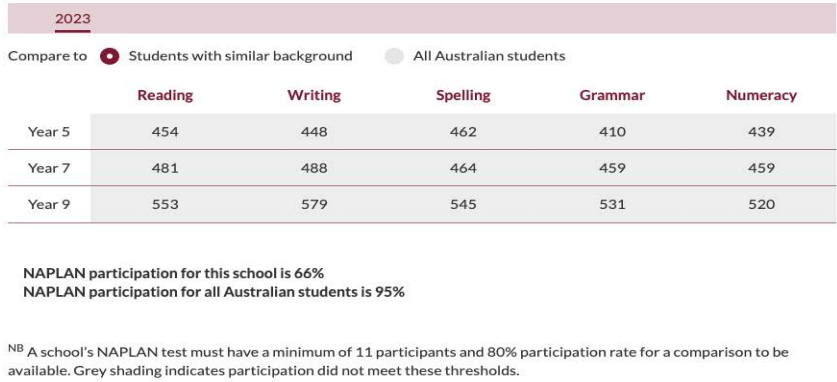
## Student Outcomes In Standardised National Literacy And Numeracy Testing

### NAPLAN RESULTS

The National Assessment Program – Literacy and Numeracy (NAPLAN) data shows current levels of achievement for students enrolled in Year 3, 5, 7 and 9 in 2023.

The participation of Dynamic Learning College students in NAPLAN this year was 66%. It is

worth noting that Dynamic Learning College is not compared to other schools on the MySchool website due to the particular nature of our student body. The table below shows the average results for our College for the 2023 school year.



## Senior Secondary Outcomes

### RECORD OF SCHOOL ACHIEVEMENT

The NSW Record of School Achievement is available for students who leave prior to receiving their HSC. THE ROSA is a cumulative credential for students available after year 10, 11, and 12. It recognises the student's achievements up to the point that they finish school.

SUBJECT	NO. STUDENTS	A	B	C	D	E	N
English	23		4%	22%	44%	30%	
Mathematics	23		5%	13%	52%	30%	
Science	23		4%	22%	57%	17%	
Geography	23		13%	26%	35%	26%	
History	23		13%	26%	35%	26%	
Work Education (100 Hours)	29		3%	45%	38%	14%	
Work Education (200 Hours)	17			24%	47%	29%	
PDHPE	22		5%	42%	32%	21%	

### NON-ATAR Higher School Certificate (HSC)

The students at Dynamic Learning College achieve a non-ATAR HSC. They do not complete examinations, therefore we do not compare student data to statewide trends. At Dynamic Learning College our students undertake a Year A and Year B Stage 6 program.

#### YEAR 11 GRADES – 2023

SUBJECT	NO. STUDENTS	A	B	C	D	E	N
English STUDIES	9		22%	45%	33%		
Numeracy	9			78%	22%		
Aboriginal Studies	15		13%	67%	20%		
Marine Studies	4			50%	50%		
Sport, Lifestyle & Recreation	12		17%	42%	41%		

#### HSC GRADES – 2023

SUBJECT	TOTAL STUDENTS IN COURSE	GRADE (AVERAGE)	SCHOOL ASSESSMENT MARK (AVERAGE)
English Studies	10	D	N/A
Numeracy	10	D	N/A
Marine Studies	2	N/A	58
Sport, Lifestyle & Recreation	10	N/A	51
Tourism, Travel and Events (VET)	2	N/A	N/A
Hospitality (VET)	6	N/A	N/A

### Post School Destinations

Moving into 2023 the majority of Year 10 students choose to continue their education into Stage 6 with Dynamic Learning College. In 2023 our Port Stephens campus only had students in Years 7 to 10 and this is why no data is available for students moving into Years 11 and 12. A breakdown of the Post Year 10, 11 and 12 destinations can be seen below:

#### CONTINUED ONTO YEAR 10 AT DYNAMIC LEARNING

Cessnock: 5  
Gosford: 4  
Waratah: 4  
Port Stephens: 4

#### CONTINUED ONTO YEAR 11 AT DYNAMIC LEARNING:

Cessnock: 6  
Gosford: 5  
Waratah: 6

#### CONTINUED ONTO YEAR 12 AT DYNAMIC LEARNING:

Cessnock: 2  
Gosford: 3  
Waratah: 5

#### MOVED INTO THE WORKFORCE OR SEEKING EMPLOYMENT

Cessnock: 0  
Gosford: Unknown  
Waratah: 4

#### COMBINED WORK AND STUDY

Cessnock: 2  
Gosford: Unknown  
Waratah: Unknown

#### NOT STUDYING OR WORKING

Cessnock: 0  
Gosford: Unknown  
Waratah: Unknown



# 3. Staffing

## Accreditation Status

Level of Accreditation	Number of Teachers
Conditional	3
Provisional	4
Proficient Teacher	36
Highly Accomplished	0
Lead Teacher (Voluntary Accreditation	0
Total Number of Teachers	43

## Workforce Composition

Percentage of staff in 2023 that are Aboriginal/ Indigenous: 0.33%

School Staff	FTE
Teaching Staff	49
Full-time Equivalent teaching staff	30.6
Non-Teaching Staff	71
Full-time equivalent non-teaching staff	30





# 4. Attendance

## Student Profile

The students enrolled at each of the four St Philip's Christian College Dynamic Learning campuses have come here after experiencing challenges within the mainstream learning environment due to social and emotional disorders such as anxiety, depression, PTSD and Autism. Prior to enrolling at Dynamic Learning many students have been 'non-attendees' for periods that range between 1 month to a year. Dynamic Learning works with each student to improve their attendance rate through individualised planning and when needed a personalised Student Attendance Improvement Plan. Throughout 2023 the trend of maintaining improvement in individual attendance continued. Dynamic Learning ensures that the way the various types of absences are recorded is consistent with the state attendance codes. The annual attendance data for the four campuses Waratah, Cessnock, Gosford and Port Stephens has been combined in the table below.

Year Level	Attendance Rate %
Year 3	94%
Year 4	88%
Year 5	86%
Year 6	88%
Year 7	86%
Year 8	84%
Year 9	83%
Year 10	76%
Year 11	77%
Year 12	89%

The attendance rate for the whole school in 2023 was 84%. Further information can be found on the MySchools website. The rate of student attendance at Dynamic Learning is more variable than mainstream schools for the following reasons:

- Students enrolling throughout the year from mainstream schools where they have previously had difficulties.
- Intentional orientation programs that involve flexible attendance for students who are arriving from school with a history of school refusal, or their level of anxiety and tolerance of change means they would benefit from a phased transition plan.
- Students who at times need clinical review of their social/ emotional difficulties.
- Students on Attendance Plans.

## HOW THE SCHOOL MANAGES NON-ATTENDANCE

The SPCC Student Attendance Policy outlines the process that is used to ensure compliance with the NSW Education Amendment (School Attendance) Bill 2009. The law in NSW states that all children between the ages of six and below the minimum leaving age are required to attend school regularly. Parents and Carers are legally responsible for their children's attendance while the school is responsible for maintaining and monitoring the Attendance Register. In the Attendance Register, Principals are required to ensure information relating to absences of students from school for medical or other reasons is noted. In addition, any particulars need to be added about any unsatisfactory school attendance of compulsory school aged students.

The school's Attendance policy indicates that the school informs parents/ carers of absences, by sending an SMS daily, following up with a phone call and email by the student's teacher and/or Head of Campus. Attendance Plans and Attendance Improvement Plans, where necessary, are created to improve attendance. For habitual and chronic absences the school notifies the Department of Community and Justice.





# 5. School Policies

## Policies

THE FOLLOWING SCHOOL POLICIES ARE PUBLICLY AVAILABLE ON THE SCHOOL WEBSITE:

- [Enrolment Policy](#)
- [Child Protection Policy](#)
- [Anti-Bullying Policy](#)
- [Behaviour Management Policy](#)
- [Suspension Policy](#)
- [Expulsion Policy](#)
- [Grievances Policy](#)



# 6. Stakeholder Satisfaction

## Parent, Student And Teacher Satisfaction

### STAKEHOLDER SATISFACTION

At St Philip's Christian College Dynamic Learning, we believe that everyone should have the opportunity to voice their opinions. This is why we find it important to provide students, parents, and teachers a chance to give their feedback and have it considered. At Dynamic Learning we strive to work with our families to help our students reach their best possible educational outcome.

In 2023 our College community participated in The Association of Independent Schools Perspective Survey. This included participation from staff, students, and parents. The results from this survey highlighted high levels of satisfaction in our teaching and learning, general school environment, and student wellbeing.

A snapshot of Dynamic Learning from the 2023 Perspectives Survey

#### Students:

- 93% say – The school rules are applied fairly for everyone
- 92% say – Buildings, classrooms and grounds are well maintained
- 100% say – My teachers know what I am interested in
- 100% say – Teachers show students how to use digital technologies to help us learn

#### Parents:

- 100% say – Visitors to the school feel welcome
- 90% say – Teachers use a range of activities to help my child learn

- 100% say – Teachers at this school know what interests my child
- 92% say – There are opportunities for my child to solve complex problems in collaboration with their peers

#### Teachers:

- 100% say – The school's vision and mission are at the heart of everything the school does
- 85% say – Teachers are aware of the home background of each student they teach
- 87% say – Teachers use a range of differentiated strategies when planning for teaching and learning
- 85% say – Leaders use evidence to determine whole school professional learning priorities

We continue to have some students find that even the Dynamic Learning environment is not sufficient to assist their re-engagement into education. This is normally due to their diagnosed condition manifesting itself in ways that are at a higher level of support than our school is able to provide and are therefore referred to other more suitable educational settings. The majority of parents and students give very high praise for the series of open-hearted fresh starts that have been received as they become engaged again with formal education, as part of the Dynamic Learning community.

### PARENT FEEDBACK RECEIVED IN 2023

“I would like to thank Dynamic Learning and the teaching staff for all their support and guidance during my daughter's time at Dynamic Learning. Everyone has been amazing, and I have appreciated it so much.”

“I get teary thinking how far he has come and how grateful we are to Dynamic Learning and to all his teachers for shaping him into this incredible human.”

“When we commenced at Dynamic Learning, we immediately felt welcomed and reassured by the loving and caring staff and teachers. While I started the process with trepidation, I slowly felt a weight lift from my shoulders as I realised my child was in safe hands. My child was cared for gently and fostered a trusting relationship with which they could disclose their struggles and challenges and work on areas of most need.”

“My son absolutely loved his year at Dynamic Learning, and I just wanted to thank you all for all you did to support him during his time there. His sense of self evolved, his conflict resolution skills, his restraint when he was upset improved, his faith, love and trust in God grew, he made friends. All of these contributed greatly to his self-worth and are invaluable lessons to take with him to his new school. We will miss you! Who knows, perhaps he will be back for high school.”

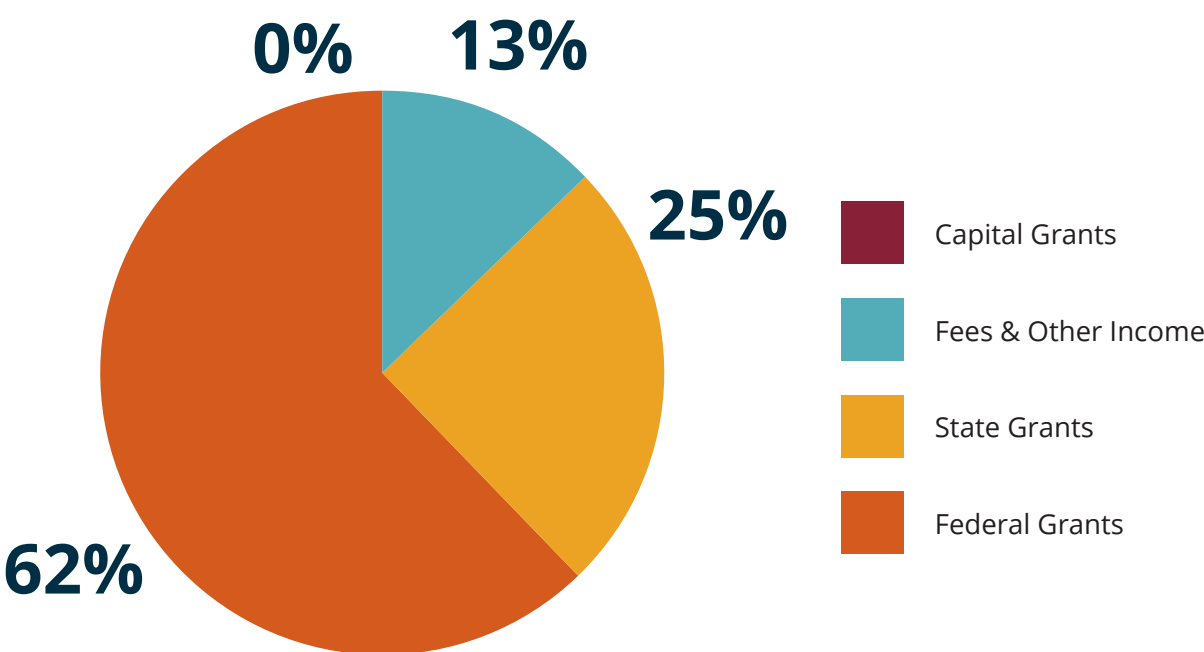
“I cannot speak highly enough of the Dynamic Learning team, both at the Cessnock campus and in the main office. Right from the start you have helped and supported us, not only my son but the family as well. You have provided a safe environment for my son to grow and learn. THANK YOU!”

“This school not only changed my child's life but changed our family's life. For a child who hated going to school to now a child who loves school and always talks about school is just amazing. The support my child receives and the support from teachers is just amazing. I cannot say enough nice things about this school that reflects just how much it has changed my son's life. I am most thankful for him to come to school that feel special, included and part of a community and not excluded from being different. A very thankful Mum x”

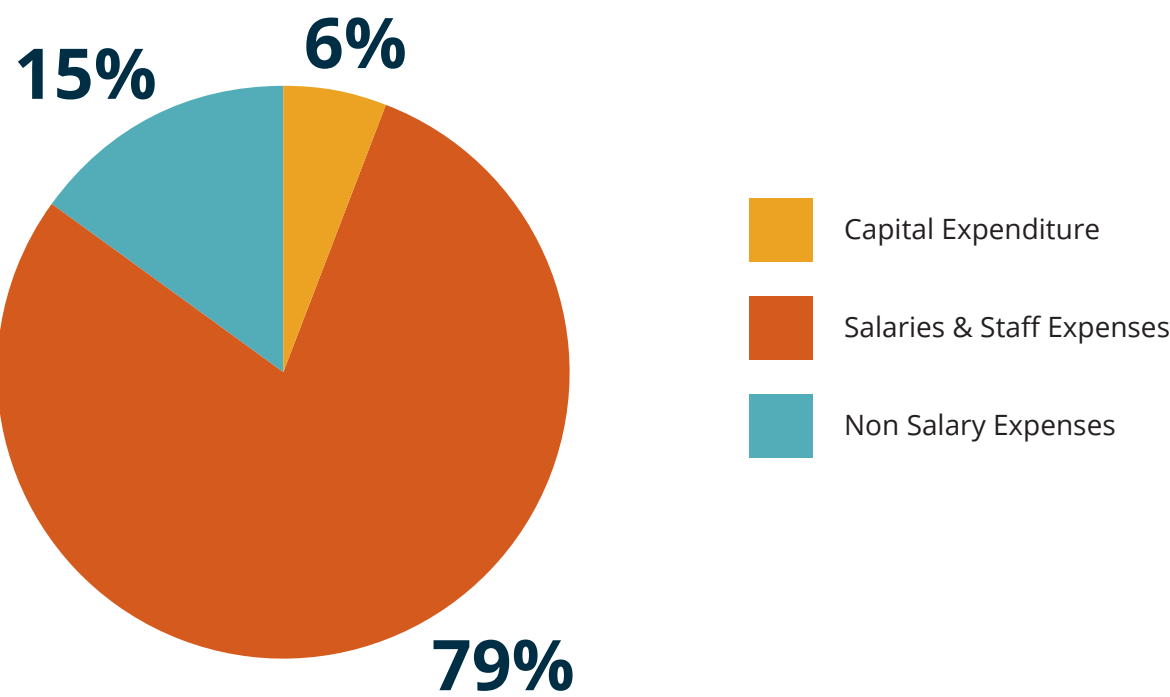


# 7. Financial Information

Income 2023



Expenses 2023





## Dynamic Learning College

FOR THE WHOLE OF LIFE

### ST PHILIP'S CHRISTIAN COLLEGE DYNAMIC LEARNING

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