



Job Description

Position title:	St Philip's Christian Education – HSIE Teacher Year 7 – 12
School / Entity:	St Philip's Christian College Cessnock
Reports to:	Head of Senior School
Loading:	1.0 FTE - 12-month Maternity Leave position
Direct reports:	Nil
Award:	Independent Schools NSW Teachers Multi-Enterprise Agreement 2021
Date created / revised	October 2024

What's it like working at St Philip's?

We are focused on providing quality education in a caring, secure and challenging learning environment based on Christian beliefs, values and practice.

Our organisation's core values are:

- Christ First - we want to honour Christ in all things.
- Serve One Another - we want to appreciate the unique God-given potential of each person.
- Strive For Excellence - we want to aim to do our very best all the time.
- Do What Is Right - we want to always behave in a Christian manner.
- Build Community - we want everyone to feel they belong.

What's it like working in St Philip's Christian College Cessnock?

Staff at St Philip's Christian College Cessnock model Christian character and good moral behaviour that explicitly supports the Christian beliefs and values of the College. Staff uphold the St Philip's Christian College greater vision where 'every student enjoys a safe and secure learning environment and contribute to a positive, inclusive and productive College culture where staff, students and families feel valued and respected. St Philip's Christian College Cessnock encourages a cohesive culture by engaging with others in a meaningful, caring and authentic manner where priority is given to ensure the Christian growth of students and staff. St Philip's Christian College Cessnock encourages staff to pursue Professional Development and growth opportunities.

What's the focus of this position?

Work in collaboration with the HSIE Faculty to deliver curriculum requirements to students in Year 7 – Year 12.

What you'll be doing:

- Plan, prepare and deliver effective teaching and learning programs which demonstrate:
 - Clear alignment with biblical principles and sound doctrine
 - Strong subject knowledge
 - Current educational research
 - Well-developed practice
 - Capacity for student engagement
 - Consistency with the [Australian Professional Standards for Teachers](#), relevant syllabus documents & policies



- Working in collaboration with the HSIE Faculty.
- Assess students in a variety of ways for the purposes of giving effective feedback that leads to improvement and reporting about learning.
- Maintain student records and samples of work, and report on student performance to students, parents, the College and other stakeholders as required.
- Utilise technology well and be proactive in developing IT skills.
- Develop and utilise a wide variety of effective practices so that learning is prioritised in all classrooms.
- Where possible, ensure that learning can continue if unavoidable absence occurs, by providing appropriate lesson plans for colleagues.
- Perform playground duties and lunch clubs as required.
- Involvement in Extracurricular activities including camps, excursions, mission trips and Spring Fair etc

The essentials you'll need:

- Current Teaching qualification in History and/or other HSIE areas.
- A current paid Working With Children Check.
- Be a committed Christian and an active church member.
- Uphold and support the mission, core values, vision, policies and aims of the College.
- Be passionate about Christian education.
- Represent the College in a positive manner to the wider school community.
- Display discretion, confidentiality, honesty and integrity.
- Maintain and build upon your professional expertise by participating in appropriate professional development courses.
- Lead by example with high professional standards in all aspects of College life.
- Be personally and corporately committed to developing best practice in teaching, student management and procedural matters.
- Demonstrate high level interpersonal skills, accurate and consistent communication skills, effective collaboration, and effective conflict resolution skills and strategies.
- Demonstrate a high level of organisational proficiency, maintaining high standards with a calm and methodical approach.
- Be positive, self-directed, empathetic, enthusiastic and highly motivated, demonstrating adaptability, flexibility, resilience, multi-tasking and capacity to manage work related pressures.
- Work cooperatively and collaboratively as a member of a team.
- Work successfully to build positive, caring relationships with staff, students, parents/carers and the wider community.
- Excellent working knowledge of the Microsoft Office Suite of products and a willingness to embrace new technologies.
- Support the health and safety of yourself and others by undertaking duties in a manner that is positive, proactive and sustainable.
- Compliance with workplace policies and procedures for risk identification, risk assessment and risk control.
- Identification and timely reporting of health and safety risks, accidents, incidents, injuries, and property damage at the workplace.
- Correct utilisation of any Personal Protective Equipment.



Other valuable skills you may have:

- Experience in teaching Business Studies or Stage 6 History is desirable.

We'll encourage you along the way

No job description can capture the complexity of running a school. Therefore, this role will include any other reasonable direction that is within the limits of your skills, competence, training and/or experience as given by your supervisor or the Principal. Job descriptions will need to be reviewed from time-to-time in order to ensure they remain relevant in a rapidly changing world.

All employees are responsible for ensuring the workplace is free from sexual harassment and must not engage in any behaviour that could amount to sexual harassment.

We will partner with you to support your performance and ongoing development to ensure you are fully prepared for future challenges as this position and our organisation adapts and grows.

Acknowledgment:

I acknowledge that I have read and understood the requirements and responsibilities of this position as detailed in the Job Description (JD) and that this will be an ongoing point of reference for discussions with my direct supervisor.

I affirm that having consideration of the inherent requirements of this role, there is no impediment to my ability to undertake the role in full.

Employee Name:	
Employee Signature:	
Date:	